

# The Promotion of Teaching Excellence via an Asynchronous Moodle Course

D. Archan, C. Egger  
CAMPUS 02 University of Applied Sciences  
(AUSTRIA)

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# CAMPUS 02 University of Applied Sciences

- ❖ located in the South of Austria
- ❖ 350 part-time lecturers
- ❖ Centre for Teaching Excellence

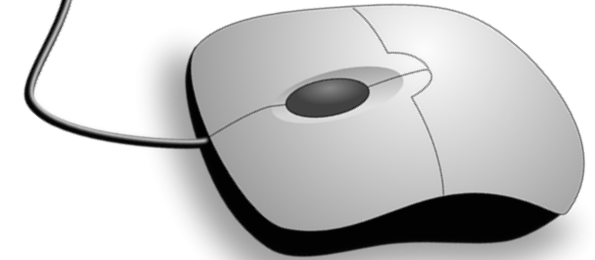


# Digital Competence

***But what is digital competence?***

“...access, manage, understand, integrate, communicate, evaluate and create information safely and appropriately through digital technologies.”

(Law et al., 2018)



# Survey – Results



◆ Digital competence



◆ Potential of moodle



◆ Use of professional development offers



# Asynchronous Moodle Course

Herzlich willkommen!



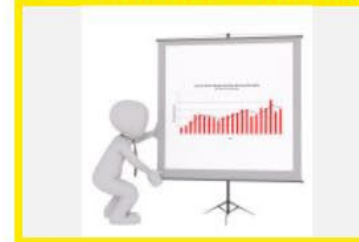
1 - Lehren an der FH C02



2 - Das ZHD



3 - Equipment/Infrastruktur



4 - (N)Etiquette



5 - Was ist Didaktik?



6 - Constructive Alignment



7 - Lernziele



8 - Lehr- und Lernmethoden



9 - Medien



10 - Leistungsbeurteilung



11 - TEL



12 - Lehren mit StIL



13 - Best Practices



14 - Didaktik to go



# Conclusion



- ❖ The need for a remote training course
- ❖ Self-study course to improve teaching excellence
- ❖ Further research is to be conducted



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# CONTACT INFORMATION

Centre for Teaching Excellence

**CAMPUS 02**

University of Applied Sciences  
Körblergasse 126  
8010 Graz

hochschuldidaktik@campus02.at

